

**Section 10-1.1. Goals and Standards.** — A. The School Board recognizes that good school-community relations are essential to securing public input and public support for educational programs. The Suffolk School Board ~~shall~~ sets goals and standards for school-community relations and ~~will~~ regularly evaluates its relationship with the public. The School Board also regularly evaluates its and its programs for achieving-maintaining good communication and good relations with parents, community organizations, other governmental organizations, non-profit organizations, the businesses and industrial sector industries and the community at large.

B. Through its school community relations programs, the School Board ~~will aim toward leading~~ encourages the community to:

- (1) ~~Show a high~~ Take an active interest in the schools and participate in their activities. If schools are to obtain their goals the community must contribute time, effort and talent to engage in cooperative planning for school operations and program improvement, to review goals of education in its schools, to observe educational processing and to gather valued data so that it can make informed judgments;
- (2) Place a high priority on education and make ~~available the funds needed for superior schools~~ available for an educational system that supports learning for all children. If schools are to obtain their goals the community must provide enough financial support to make it possible for the school system to offer its students safe educational services that would make up the deficits of the economically poor and the otherwise educationally disabled. The community must provide the funds needed for experimentation and discovery for creative development of promising practices and for successful program implementation to achieve full education opportunities for everyone; and
- (3) ~~Make available education in the community that support what is done in the schools.~~ Establish partnerships with the schools to enhance learning opportunities. If schools are to obtain their goals, the community must engage in extensive school industry, cooperative education, employ youth and provide on-the-job training and re-training after school is over and involve all its interactive agencies in offering educational opportunities that will continue throughout life. (Adopted January 12, 1995)

**Legal Authority** - Virginia Code §§ 22.1-78, 22.1-253.13:7.C.4.